

# SOUTHERN LEHIGH

## HIGH SCHOOL

### 50/50 Hybrid and SLSD Remote Models

At the High School, the instructional time, attendance, grading and work expectations are identical between the hybrid and SLSD remote learning models. The only difference would be in the SLSD Remote students would not attend school in the school building.

<b>Attendance:</b>	<ul style="list-style-type: none"> <li>Attendance is taken each day in Advisory as the daily attendance and in each block regardless of the in-person or live streamed environment.</li> <li>Students must log in within the <b>first 5 minutes</b> of each class to be considered “present” for the class. Students must be seen - either in person or via the livestream- to be considered present.</li> <li>Absence notes are required for either in-person or live streamed absences (emailed absence notes are acceptable).</li> </ul>
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<b>Instruction:</b>	<ul style="list-style-type: none"> <li>New content is taught daily Monday - Friday either synchronously or asynchronously.</li> <li>When students are not in-person they are required to attend classes via live streaming at home or watching pre-recorded lessons or both.</li> <li>Live Streaming can start and stop throughout the class period based on activities and needs as explained by the teacher.</li> <li>Content is shared through the Learning Management System - Google Classroom or Canvas.</li> <li>Number of Assignments per week- determined by staff and department so that it addresses the needs of individual courses and adheres to the departmental and syllabus guidelines.</li> <li>Please Note:</li> </ul> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="background-color: #800000; color: white;">Crisis Response - March to May 2020</th> <th style="background-color: #000080; color: white;">Virtual Learning - August 2020-TBD</th> </tr> </thead> <tbody> <tr> <td>Teacher Check-Ins</td> <td>Teacher Led Instruction</td> </tr> <tr> <td>Unplanned / Reactive</td> <td>Planned and Purposeful</td> </tr> <tr> <td>Focused on review, restricted ability to teach new concepts</td> <td>Focused on Grade Level Standards and Curriculum</td> </tr> <tr> <td>Flexible Daily Requirements</td> <td>Scheduled / Planned School Day</td> </tr> <tr> <td>Extra-Credit or No Credit</td> <td>Graded</td> </tr> <tr> <td>No Mandatory Attendance</td> <td>Attendance Taken Daily</td> </tr> <tr> <td>No Assessments</td> <td>Assessments scheduled regularly</td> </tr> </tbody> </table>	Crisis Response - March to May 2020	Virtual Learning - August 2020-TBD	Teacher Check-Ins	Teacher Led Instruction	Unplanned / Reactive	Planned and Purposeful	Focused on review, restricted ability to teach new concepts	Focused on Grade Level Standards and Curriculum	Flexible Daily Requirements	Scheduled / Planned School Day	Extra-Credit or No Credit	Graded	No Mandatory Attendance	Attendance Taken Daily	No Assessments	Assessments scheduled regularly
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<b>Grading:</b>	<ul style="list-style-type: none"> <li>Grading Expectations / Late Work Expectations are defined by department.</li> <li>Grading expectations clearly defined by each teacher and consistent per course as in syllabus.</li> </ul>
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## HIGH SCHOOL

<b>Course Projects and Final Exams:</b>	<ul style="list-style-type: none"> <li>Each course will have a final exam OR course project depending on the curriculum and needs of the course.</li> </ul>
<b>Schedule Information:</b>	<ul style="list-style-type: none"> <li>Students with last names that begin with A-L attend in person on Mondays (ODD DAY) and Wednesdays (EVEN DAY).</li> <li>Students with last names that begin with M-Z attend in person on Tuesdays (ODD DAY) and Thursdays (EVEN DAY).</li> <li>Fridays are fully online asynchronous work, office hours and a deep cleaning day for the school. Attendance on Fridays will be taken by submitted work.</li> <li>Each day begins with the Advisory period for 20 minutes. This will be the designated time for daily attendance and announcements, re-acclimation lessons, social emotional learning lessons, diversity, equity and inclusion lessons, orientation activities and community building activities.</li> <li>Spartan periods will be eliminated during the 50% student attendance period and pandemic.</li> <li>4 lunch periods will allow for a maximum of 150 students in the cafeteria at one time to maximize social distancing; individual desks will be used in the cafeteria instead of tables.</li> </ul>
<b>Communication and Community Engagement:</b>	<ul style="list-style-type: none"> <li>New online learning permission form specific to the online instruction.</li> <li>Virtual Back to School Event / Meet the Teacher Event (Hybrid between recorded and live for Q&amp;A)- 9/2</li> </ul>

**50/50 HYBRID and SLSD REMOTE TIME SCHEDULE Monday-Thursday (Friday is an Asynchronous Instruction Day):**

Period	Times	Instructional Minutes	Lunches	Lunch Times	Notes:
Teacher Start of Day	7:15				Earlier arrival due to the inability to house the students in the lobby and adhere to social distancing
Advisory (PD on 8/26)	7:35-7:55	20			Daily attendance, WSOL, Advisory Activities, Orientation, Re-Acclimation, SEL & DEI work
Block 1	8:00-9:25	85			
Block 2	9:30-10:55	85			
Block 3- Lunch A	11:30-12:55	85	Lunch A	11:00-11:25	
Block 3- Lunch B	11:00-11:25, 12:00-12:55	80	Lunch B	11:30-11:55	
Block 3- Lunch C	11:00-11:55, 12:30-12:55	80	Lunch C	12:00-12:25	
Block 3- Lunch D	11:00-12:25	85	Lunch D	12:30-12:55	
Block 4	1:00-2:25	85			
Teacher End of Day	2:45				Teachers leave at 2:45 due to earlier arrival for supervision